

**SALEM CENTRAL SCHOOL**  
*Annual Professional Performance Review*  
 Report on Classroom Observation

Teacher Name: \_\_\_\_\_ Observer Name: \_\_\_\_\_ Grade/Subject: \_\_\_\_\_

Pre Observation Date: \_\_\_\_\_ Observation Date: \_\_\_\_\_ Time: \_\_\_\_\_ Post Observation Date: \_\_\_\_\_

Key: H- Highly Effective E – Effective D- Developing I – Ineffective

<b>Domain 1: Planning and Preparation</b>	<b>H</b>	<b>E</b>	<b>D</b>	<b>I</b>
1a. Demonstrating Knowledge of Content and Pedagogy				
1b. Demonstrating Knowledge of Students				
1c. Setting Instructional Outcomes				
1d. Demonstrating Knowledge of Resources				
1e. Designing Coherent Instruction				
1f. Designing Student Assessments				
<b>Domain 2: The Classroom Environment</b>				
2a. Creating an Environment of Respect and Rapport				
2b. Establishing a Culture for Learning				
2c. Managing Classroom Procedures				
2d. Managing Student Behavior				
2e. Organizing Physical Space				
<b>Domain 3: Instruction</b>				
3a. Communicating with Students				
3b. Using Questioning and Discussion Techniques				
3c. Engaging Students in Learning				
3d. Using Assessment in Instruction				
3e. Demonstrating Flexibility and Responsiveness				
<b>Domain 4: Professional Responsibilities</b>				
4a. Reflecting on Teaching				
4b. Maintaining Accurate Records				
4c. Communicating with Families				
4d. Participating in a Professional Community				
4e. Growing and Developing Professionally				
4f. Showing Professionalism				
<b>Total Overall Rating</b>				

If your total overall rating on this observation is Developing or Ineffective an instructional improvement and follow-up meeting will be scheduled within six weeks.

**TEACHER REMARKS:**

\*A teacher's signature on this material shall indicate only that the teacher has received a copy of the material, and does not necessarily imply agreement with its contents.

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

\*Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

**RECOMMENDATIONS FOR INSTRUCTIONAL IMPROVEMENT:**